

Rise Up & Write!

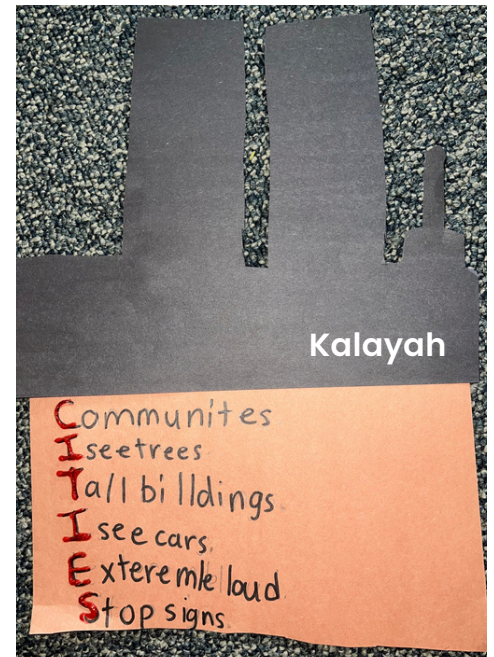
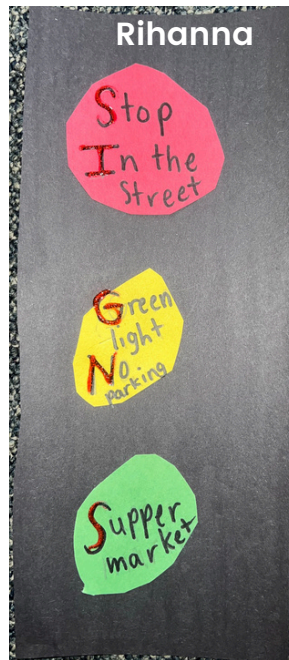
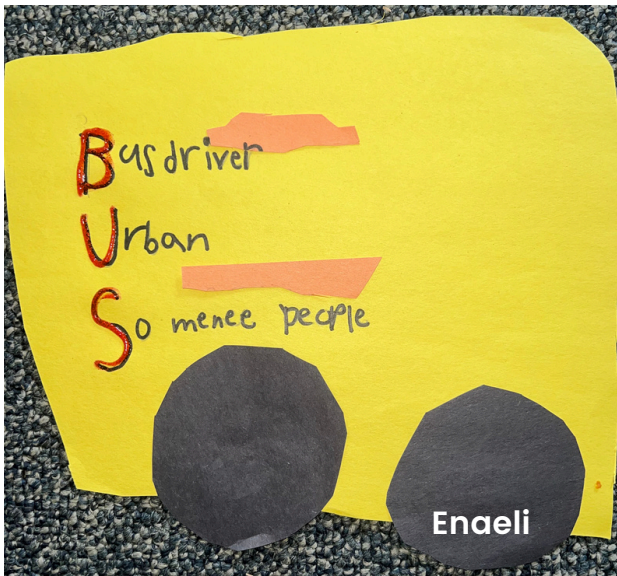


WELCOME!

AJLA "Rise Up & Write" is a space for students of all ages to celebrate the writing that they have been working on at school. From building foundational literacy skills to practicing creative writing- AJLA students cover it all! Please enjoy our class writing features, each displaying developmentally appropriate technique through drawing, letter formation, and spelling. Nurturing the progress of skills is our goal- not perfection!

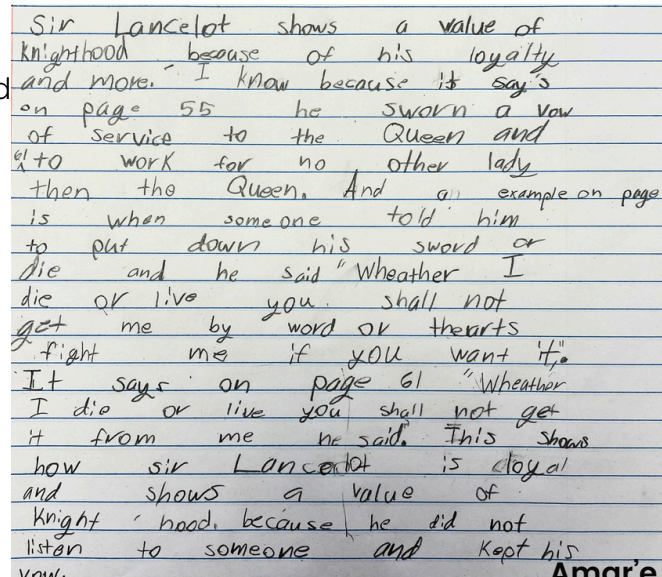
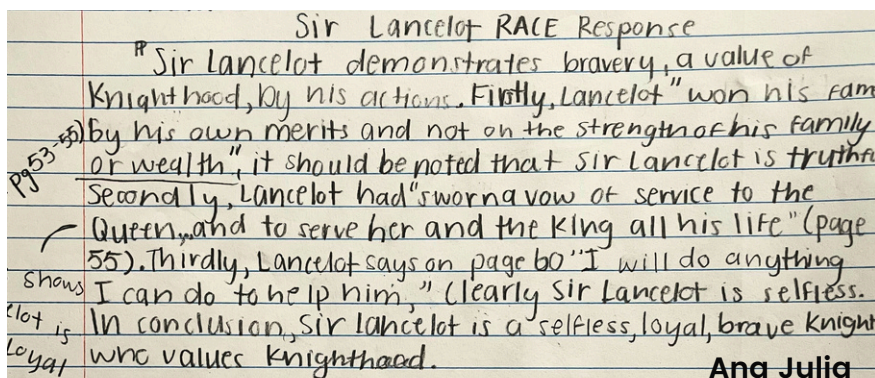
First Grade

After exploring communities in the past, First Graders started investigating the kinds of communities we see in the present! They learned about urban, suburban, and rural communities and realized that Bridgeport is a city- an urban community! The class took a walk around the city block and saw all the things that make up our neighborhood. They used their observations to write urban community acrostic poetry!



Fifth Grade


Fifth graders have been reading "King Arthur and the Knights of the Round Table" and exploring the characters and their traits. Here, they looked at Sir Lancelot, King Arthur's best friend and chief knight, and the ways he exemplified the code of chivalry.



Kindergarten Willow

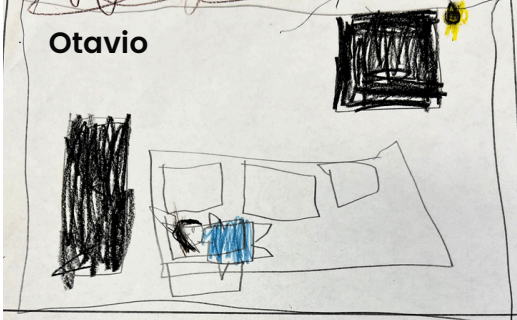
Kindergarten Willow students have been studying community. They recently discussed whether or not they would like to be in charge of the entire AJLA community and the pros and cons of that job.

Savannah



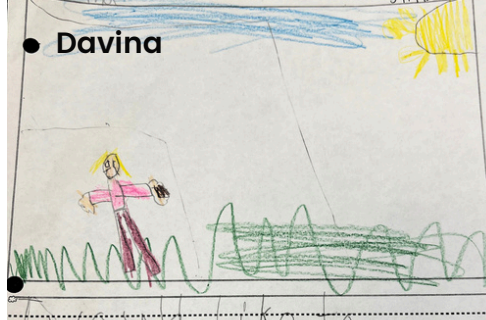
I would like to be in charge of AJLA everyday because everyone will eat chocolate.

Otavio



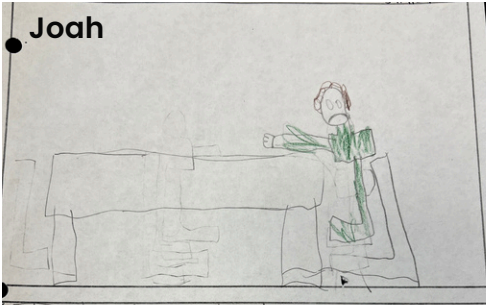
I did not like to be in charge of

Davina



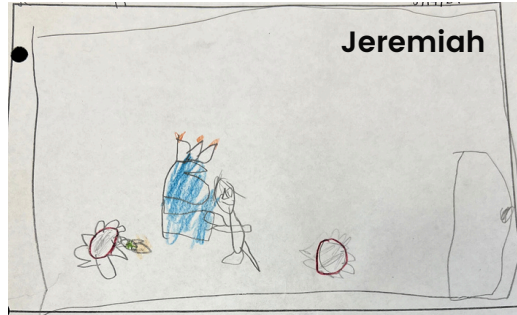
I would like to be in charge of AJLA because I don't want chaos with the

Joah




I would not like to be in charge of AJLA.

Jeremiah



I would like to be in charge of the cycle so we can take in the cycle.

Kahlid



I would like to be in charge of AJLA

Second Grade

Second Grade has been studying poetry! Students have been learning about figurative language and working on writing poems with alliteration, rhyming, and onomatopoeia. Second graders have been working hard to learn different rhyme schemes. Enjoy our AABBAA poetry!

I Will Read
By: Anajisa

I will read with a cat A
I will read on a mat A
I will read in a rug B
I will read with a mug B
I will read on a bat A
I will read in a hat A
I love to read here and there
I will read anywhere!

I Will Read
By: Laviah Niola

I will read with a hug A
I will read on a rug A
I will read in a splash B
I will read with a crash B
I will read on a rug A
I will read in a shrug A
I love to read here and there
I will read anywhere!

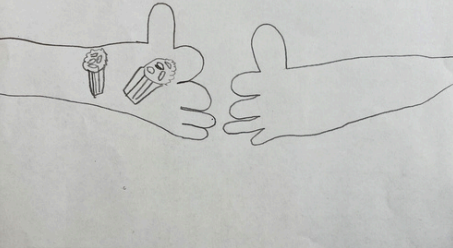
I Will Read
By: Kamara

I will read with a dog A
I will read on a log A
I will read in a house B
I will read with a mouse B
I will read on a frog A
I will read in a fog A
I love to read here and there
I will read anywhere!

Kindergarten Birch

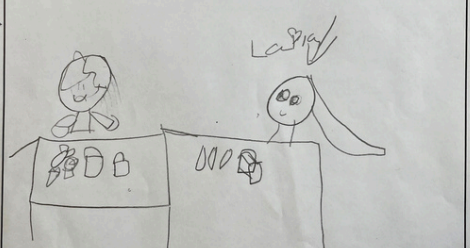
In Kindergarten Birch, students recently listened to the books "What If Everybody Did That," "Alexander and the Terrible, Horrible, No Good Very Bad Day," and "The Recess Queen." These books have been the backbone for discussions about what it means to be a good citizen in our school community while also talking about "big kid moves" as end-of-the-year kindergarteners. The children have been writing in response to the classroom discussions.

Write and draw how Alexander's community could have helped him feel better. **Sam** MAY 0 8 2024




I would give him my cupcake's if I had sum.

Write and draw how Alexander's community could have helped him feel better. **Layla**



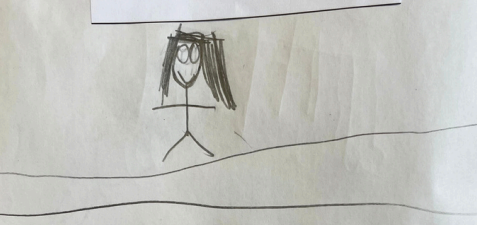
I Sol him sad det B Rus
I Sol he was IWI Shar
mi Lych

What works best for me when I have big feelings? **Julia** MAY 1 0 2024



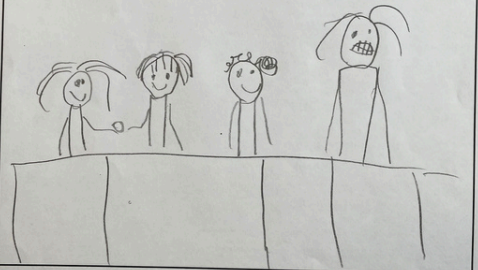
Wh I her big feelings I lick to work.

What works best for me when I have big feelings? **Zoe** MAY 1 0 2024



When I have big feeling I can work it off.

Write and draw how Alexander's community could have helped him feel better. **Lev**



Thaye kud giv him ther drzt.

Third Grade

Using National Poetry Month to kickstart their learning, Third Graders explored different forms of poetry, including acrostic and haikus. They learned about different rhyming patterns and were inspired by several different poets such as Mary O'Neill, Langston Hughes, and Jack Prelutsky. Students had so much fun bringing their poems to life and adding their own creative flair.

Sun In the Summer

Inspired by Langston Hughes' April Rain Song
By Eriel Simpson

Let the sun heat you
Let the sun bring happiness to people everywhere
Let the sun melt you into the cold ocean

The sun makes me want cookies and cream in a cone
The sun makes the birds tweet
The sun plays good music on sunday

And I love the sun



Green!

Inspired by Mary O'Neil's Color Poems
By Eliana Mendez

Green is fresh plants planted
Green is wet grass in my toes
Green is a sour granny smith apple
Green tastes like crunchy salad on my plate
Green smells like a minty candle turned on
Green sounds like a quiet rainforest
Green feels like my soft AJLA uniform
Green looks like a apple tree
Green makes me feel cooled down and calm
Green is nature all around the world



Funner Poem

Inspired by Ted Scheu's Funner
By Eylaf Fergie

Strawberry is funner than cherry
And juice is funner than milk
Skating is funner than golf
And a dress is funner with silk

Cotton candy is funner than a lollipop
And witch is funner with a broom
I bet you agree with me
that the home is funner than the classroom



Acrostic Poem

Summer
By Bryan Murphy

Sweet fun in the water park
University of Fairfield games
Melon dripping from my mouth
More sleep
Enough playing to last all day long
Running playing football

Fourth Grade

Fourth Graders have learned about the effects of pollution on our planet and began researching solutions. These are introduction drafts of their persuasive writing to convince others to help protect our planet!

Sea turtles swimming by, dolphins jumping up and down, coral around them. This is The Great-Barrier Reef. We need to help The Great-Barrier reef because, according to Newseley, "it is one of the world's greatest wonders."

Sophia

Have you ever threw plastic in the ocean? If you have not that is a good sign because plastic is very bad for sea animals and did you know turtles had ate plastic it is in there stomach right now! Lots of people are throwing plastic in the ocean and the ocean are helping us. Instead of throwing plastic in the ocean you should recycle it! If you recycle it you can make something new and if there is no recycle bin hold on to it and don't hurt the sea creatures. Now you learned that animals are getting hurt by plastic and if you recycle it, it will be helpful for the animals.

Kowsar



MAY WORD SEARCH

YWFHVSFNDNASIOCFLLJLS
 PMOTHERSDAYKUJHIFWKQ
 QGEAYQVEQUQKVNNPPYPPW
 YWSAVTGJUCCXSQSBRRI
 SOSNVBLXQIZZBEAHWUZM
 IBBPHPMNNTZGCQKIUNS
 OYFTRI JULCMDAGMEKNNK
 PYDQELVZOEYQAABMOEK
 CBNJLHNBTDQMZRYPANYT
 TLZSIAHGSEOWVDDGALLI
 WOIBKMZWMRLOEAQEPWB
 TOMHIIAXPAIOTNYAEXGC
 ZMUGITYVTYAPXIKRNLCC
 HSPQVEPNLOLFNOFUTHC
 RHMNHNOKGSDEIGZOAQVM
 MKUEDKLAPBATHAQPKQYY
 VONCBAEPQYYGSHNZBMAL
 TOBCSCNOSRGFONLPLBWS
 LBRVSUZCOXGGBAWLZUML
 VAHTSKMREWVQZIOAZQTP

Cinco de Mayo	Memorial Day	gardening	kite
Mother's Day	maypole	sunshine	dance
spring	blooms	May Day	