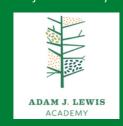
Rise Up & Write!



WELCOME!

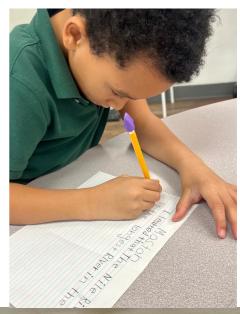
AJLA "Rise Up & Write" is a space for students of all ages to celebrate the writing that they have been working on at school. From building foundational literacy skills to practicing creative writing- AJLA students cover it all! Please enjoy our class writing features, each displaying developmentally appropriate technique through drawing, letter formation, and spelling. Nurturing the progress of skills is our goal- not perfection!

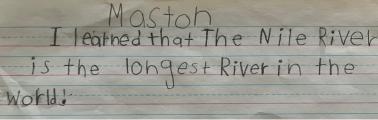


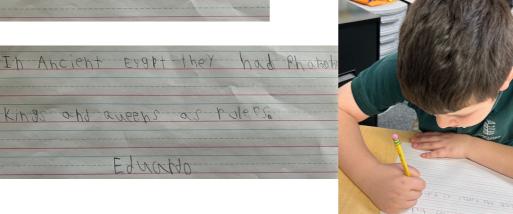
Emma
In Ancient Egypt they used
Straws and mud to make
bricks.

Second Grade

Second Graders have been practicing their writing skills during their study on Ancient Egypt. Students practiced writing in complete sentences with proper capitalization and punctuation while recounting the facts they learned.

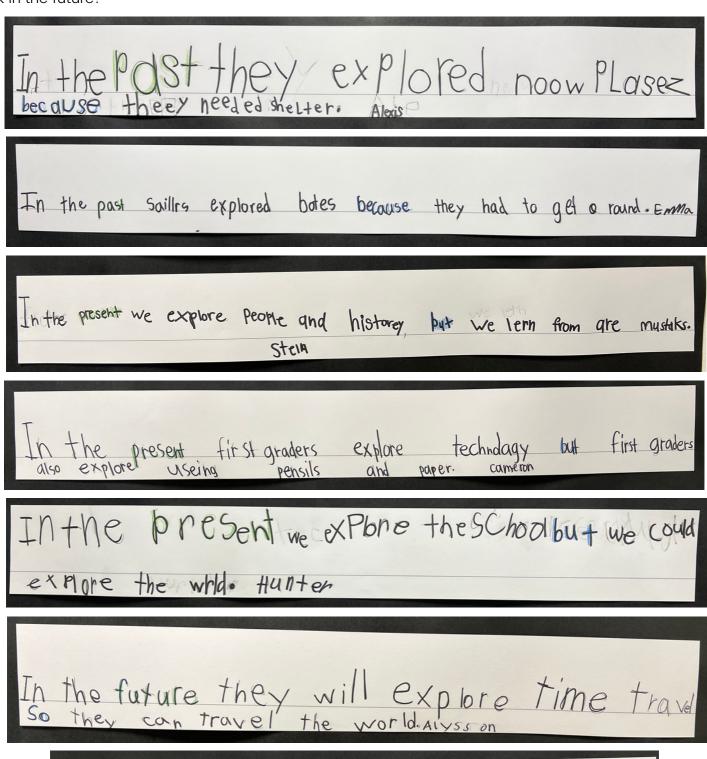






First Grade

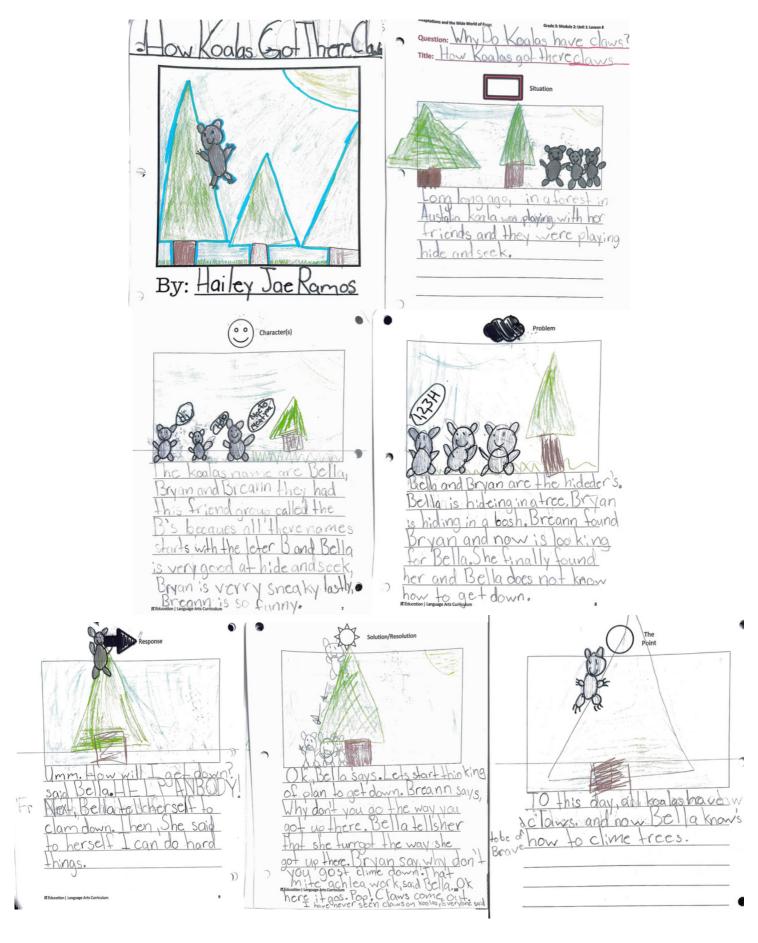
During our Thematic Study, First Graders have been building background knowledge on how people lived in the past. This will help support their understanding as our focus begins to shift to exploring out west! Every student started with the kernel sentence; "We explore." They used question words (who, what, where, when, why) and conjunctions (because, but, so) to pop the kernel sentence with spicy details! Some students used what they learned in our study to write about how explorers explored in the past. Others wrote about how we explore in the present, and some students even hypothesized how exploration might look in the future!



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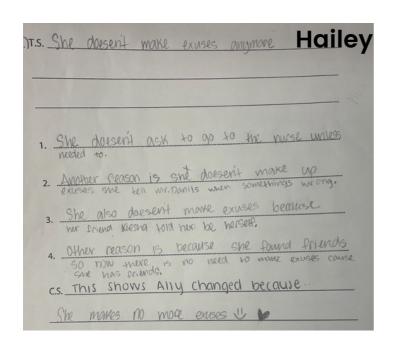
Third Grade

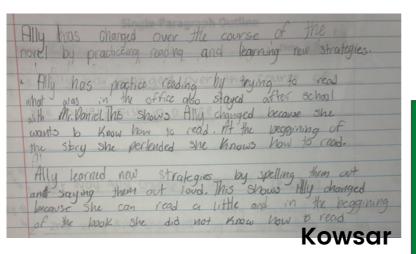
During their trip to Australia, the Third Graders learned about Aboriginal Dreamtime Stories. Aboriginal Australians were the first people to live in Australia. Dreamtime stories were stories that explained the way the world came to be. Pourquoi tales are very similar to dreamtime stories. They are legends about why things in nature are the way that they are. For example, a Pourquoi tale would answer the question "Why does a tiger have stripes?" Third Grade researched Australian animals and wrote their own Pourquoi tales.

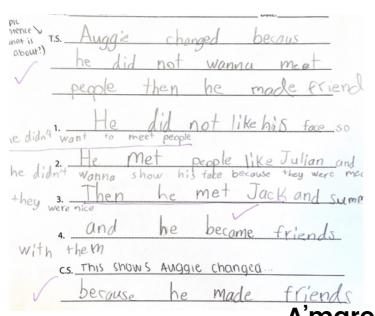


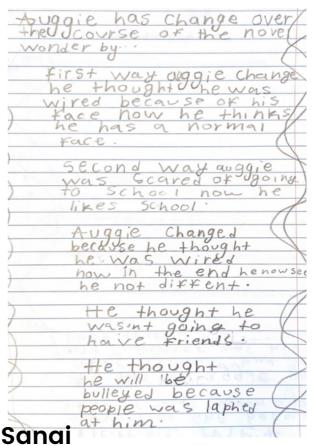
Fourth/Fifth East & West

4th and 5th graders recently finished class read-aloud novels. In West, they read "Fish in a Tree" by Lynda Mullaly Hunt. In East, they read "Wonder" by R.J. Palacio. After reading, they examined how the main characters – Ally and Auggie, respectively – changed over the course of the novels. They used the writing process to edit and revise their writing, including graphic organizers and multiple drafts! Here you can see various steps of the writing process.









JANUARY WORD SEARCH

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resolution snowflake snow storm blizzard new year jacket boots mittens icicle