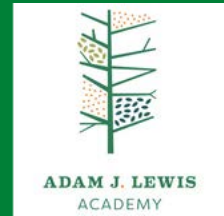


# Rise Up & Write!

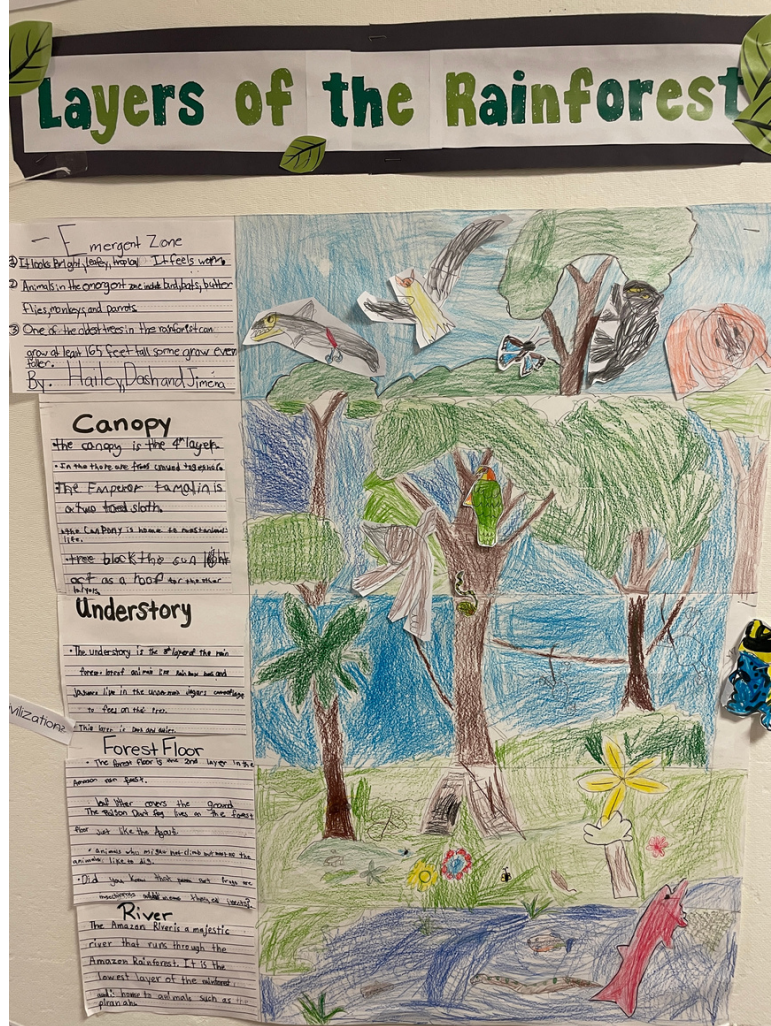


## WELCOME!

AJLA "Rise Up & Write" is a space for students of all ages to celebrate the writing that they have been working on at school. From building foundational literacy skills to practicing creative writing- AJLA students cover it all! Please enjoy our class writing features, each displaying developmentally appropriate technique through drawing, letter formation, and spelling. Nurturing the progress of skills is our goal- not perfection!

## Third Grade

Third Grade is spending the year exploring cultures around the globe. We started our exploration in South America. While in South America, their interest was sparked by the thousands of animal species found in the five layers of the Amazon Rainforest. Students researched the characteristics of the layers and worked in groups to take notes and write about the unique qualities of each.



### Everleigh

My layer of the rainforest is the canopy.

My layer of the rainforest looks & feels like...

- The canopy is made up of many freetops all crowded together. • Damp
- High rainfall • block most of the sunlight
- Hot and very humid • Lots of leaves, fruit, seeds and flowers
- home to most animal life
- lots of plants
- Shrub, bushes and young trees
- climbing plants

Plants and animals found there include...

- Emperor tamarin / Green aracarri / Two-Toed Sloth

### Arshia

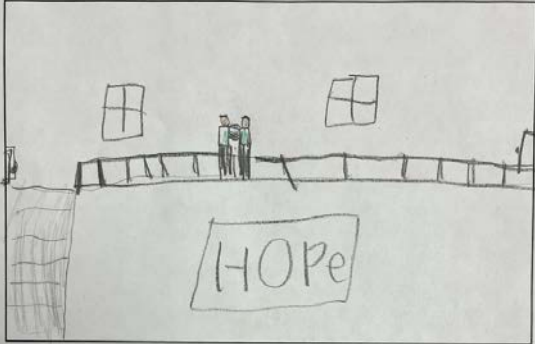
Fun Fact(s) about my layer:

- Poison frogs → they ate insectivores which means they eat insects
- The trees are very tall and they block the sun from the trees.

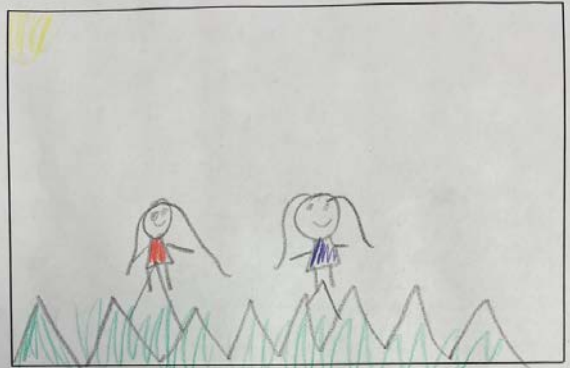


## Second Grade

In Second Grade, students have been busy practicing their writing skills. They have been working on using proper punctuation and capitalization, as well as writing in complete sentences. Every day students answer a writing prompt. Below are Second Grade's responses to our most recent writing prompt: "What are you grateful for?"



I am grateful for my family because I love my brother and sister. I am grateful for my mom because she is so loving and because shes my mom. I am grateful for my hous because it protekts me.  
by Aaron



I am grateful for teachers because they are teaching us. They love us. They are nice too.  
BY Dannika



I am grateful for ATLA because we are all loving. I am grateful for my parents because we do a lot of fun things together. I am grateful for the erth because the erth is very good.  
by Emma



I am Grateful for the Earth because we would not be able to live without it. It gives us whater and plants. We would be stranded in space.  
BX mastoh

## Fourth/Fifth East & West

Fourth and Fifth Graders finished reading "Love That Dog" by Sharon Creech and learned all about poetry. Students have been writing their own poetry. Here are some examples of first drafts of their poems!

Aidan

I like summer best because  
I get to eat ice cream all  
day!!

I hear people happy on  
the streets as they walk  
around.

I smell chips and chicken  
in the oven.

I see my friends coming  
down the streets to  
see me.

Ana Julia

the Harvesters 10/6/23

The mens sigh and limp in  
desparation and exausion

The tree hovers us like a  
mother protecting it's child

The city below is green  
like a ripe pear

But if thee stops harvesting  
the lives of immagrants  
will come to an end.  
the feeling of a lamb  
in the sahara  
burns.

Azucena

Flower on a hill

flower, flower shining bright  
on a hill  
next to Bill  
while he's ill  
getting cured  
by the flower

By Azucena Oct/1

Christopher

Pitcher

When it drops the white  
soft milk into the bowl  
you see the sun shining  
the music box plays soft  
music to my ears  
I can hear birds chirping  
by the window when  
you hear the play

Autumn

Cheer

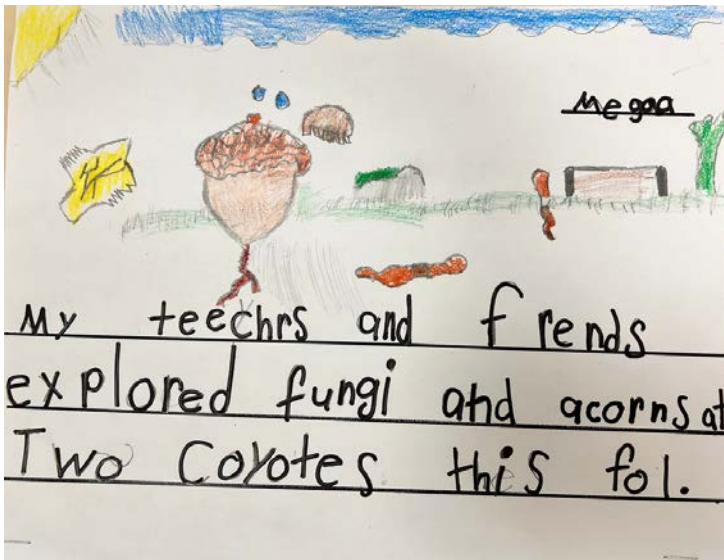
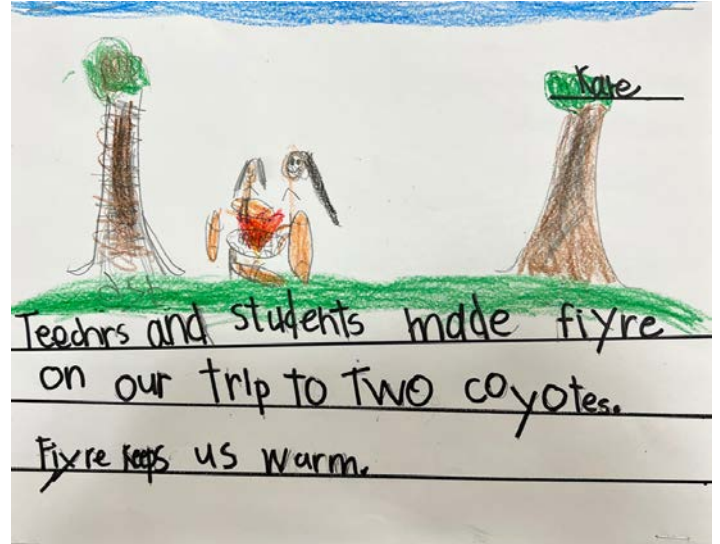
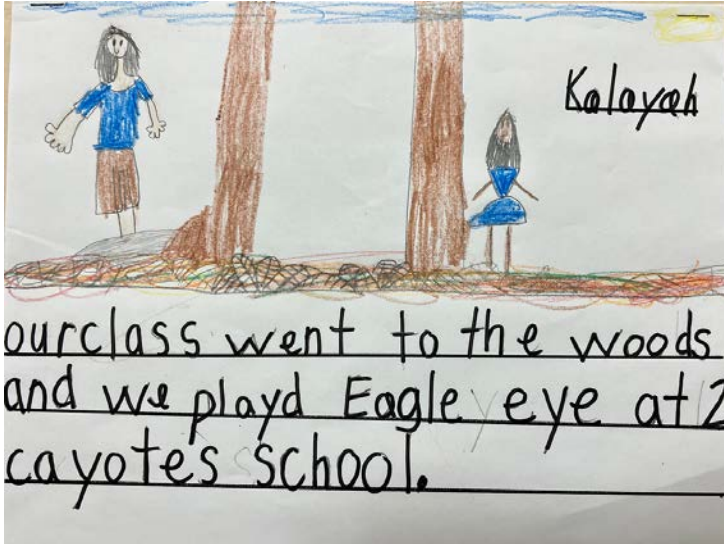
Cheata

With leopard print  
in the jungles  
heat  
fereest huntress misunderstood  
But  
in a cage she weeps  
strokes fast  
in worry of her tribe her cubs  
her family  
in a cage she weeps  
with hope to be set free  
But that's just a dream



# First Grade

First Grade students will be engaging in a year-long, thematic study on exploration! To sharpen their exploration and adventuring skills, we went on a field trip to Two Coyotes Wilderness School where they identified plants, started fires, built lean-to shelters, drew maps, hiked, and learned new games. When we returned to school, students practiced expanding sentences to share what happened on the trip. Everyone started with the same kernel sentence ("We explored.") and used question words (Who? What? Where? When? Why?) to add spicy details!



## NOVEMBER WORD SEARCH

X	N	C	T	T	G	G	C	R	W	F	J	M	H	Q
T	I	R	H	K	N	C	E	J	F	P	F	X	X	Y
H	G	K	F	J	D	X	L	A	O	R	M	R	D	P
W	Q	G	B	Y	Y	Q	E	B	H	V	F	N	N	W
H	P	A	F	I	P	C	B	J	O	Y	R	J	G	E
O	Z	K	F	N	T	E	R	I	N	R	I	J	C	C
L	Y	N	Y	G	S	N	A	F	T	X	E	X	Z	C
I	V	G	R	A	T	I	T	U	D	E	N	F	C	T
D	D	N	Y	V	C	I	I	G	M	G	D	H	G	H
A	Y	G	Y	N	Q	K	O	K	D	L	S	H	C	A
Y	Q	R	L	D	E	Q	N	A	Z	C	O	Z	Y	N
S	N	D	A	B	Z	N	J	B	V	F	B	M	D	K
U	C	R	M	V	U	J	W	F	A	M	I	L	Y	F
D	K	I	N	D	N	E	S	S	I	U	Y	Z	S	U
T	C	Z	W	S	L	U	W	I	X	D	E	X	B	L

celebration

gratitude

kindness

family

thankful

friends

holidays

cozy

joy