

# Rise Up & Write!



## WELCOME!

AJLA "Rise Up & Write" is a space for students of all ages to celebrate the writing that they have been working on at school. From building foundational literacy skills to crafting paragraphs of work- AJLA students cover it all! Please enjoy our class writing features, each displaying developmentally appropriate technique through drawing, letter formation, and spelling. Nurturing the progress of skills is our goal- not perfection!

## WHAT IS IN THIS MONTH'S ISSUE?

- Class Writing Features
- Mindful Moment
- Warm Weather Word Search
- May Birthdays

## Second Grade

In honor of Earth Day, the second graders wrote acrostic poems about how to take care of our planet. They learned about the importance of limiting water usage, eating less meat, and reducing, reusing, and recycling plastic or paper goods. We will continue highlighting these practices for the rest of the school year because we love our Earth!



Earth is our only home  
 we have to protect it.  
 Always turn off the lights  
 Recycle the plastic  
 bottles.  
 Trees for oxygen.  
 Help the earth.  
 Do not waste food.  
 Always clean the streets.  
 You can help the earth.  
 by Sophie



Eat less meat  
 And help the earth  
 Rain helps plants and trees  
 The earth is beautiful  
 Help grow plants  
 Don't forget to help  
 the earth  
 Always recycle  
 You are amazing if you do  
 this  
 by ZEUS



Eat less meat.  
 Always reuse.  
 Recycle paper.  
 Try to turn off the light.  
 Healthy is good for the earth.  
 Do not throw trash.  
 Always recycle.  
 You shall be grateful.  
 by Maria

## MINDFUL MOMENT: COOL DOWN WITH MISS JEN

Let's learn a new breathing exercise to help us work through big feelings that might be interfering with our work and play!

### Stuffed Animal Breathing:


- Lie on your back with a stuffed animal resting on your belly
- Breathe in through your nose
- Breathe out through your mouth
- Watch your stuffed animal rise and fall as you take your breaths

# First Grade

First Graders have been focusing on writing about important story elements, like characters, setting, and main events! Students chose character traits for the main character from our interactive read aloud, "Lilly's Big Day" by Kevin Henkes. They used evidence from the story to back up their choice.

Title: Lilly's big day By: Silas

Draw a detailed picture of an important setting in this story.



Who is the main character in your book? Lilly

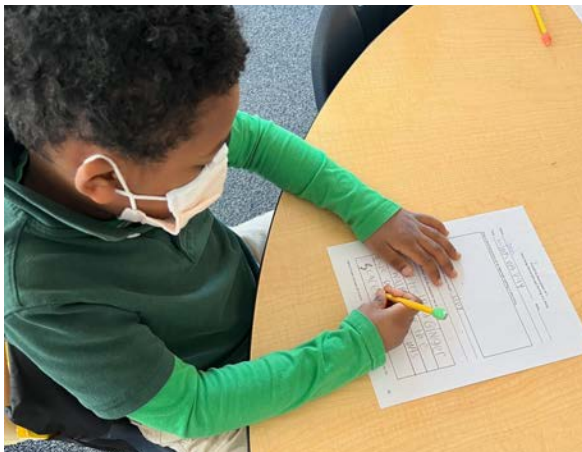
Character Trait Good thinker

How do you know? What did the character say or do? She showed

She showed Ginger how to be a flower girl when Ginger was scared


# PreK White

During our Eric Carle author study, students listened to the story, "The Very Hungry Caterpillar." Students then used their fine motor muscles to trace and cut out circles to form their own caterpillars. They decorated their insects and illustrated food for their caterpillars to eat. At this age and stage, some children were able to dictate what their pictures represented, some were able to write the initial sound of words, and others used developmental spelling to write their own words!



Title: Lilly's Big Day By: Gaelle

Draw a detailed picture of an important setting in this story.



Who is the main character in your book? Lilly

Character Trait confident + mindful

How do you know? What did the character say or do?

Lilly practiced her moves. She picked ginger up and started down the hallway

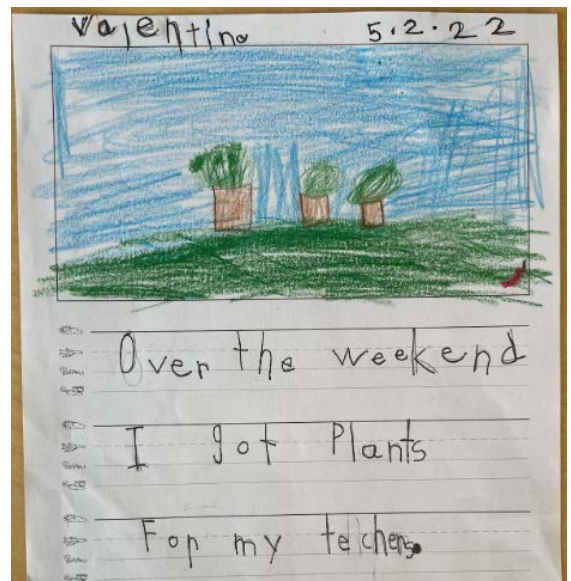
# PreK Green

PreK Green has been investigating plants! For this investigation we decided to plant black bean seeds. Our class used journals to document the growth of the bean seeds. It was so much fun to watch the seeds develop roots, stems, and leaves!



# Kindergarten

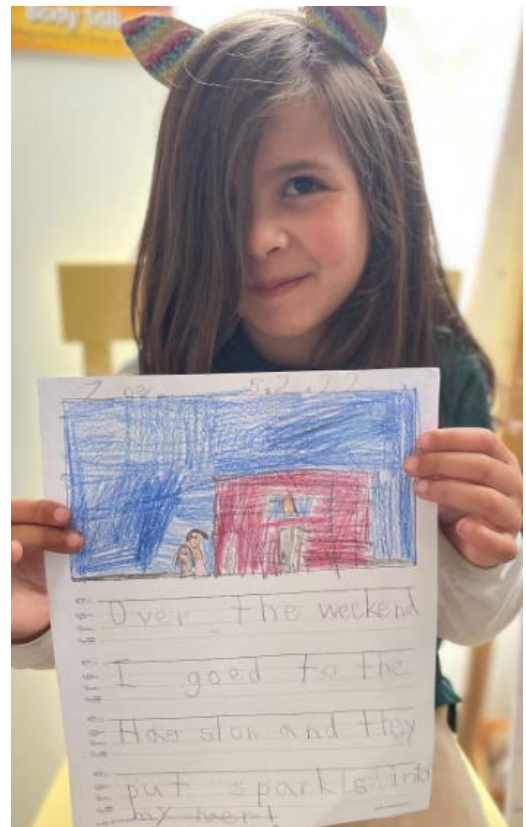
In Kindergarten we are working on telling stories about events that have happened in the past. We are focusing on highlights from our weekend! Our Kindergarten friends are working hard to write in complete sentences and add details to their writing and their pictures.



## WARM WEATHER WORD SEARCH

N	U	L	D	O	C	Q	E	T	I	E	D
V	P	B	I	K	E	Z	N	G	R	N	C
H	A	N	R	W	F	I	S	L	A	I	L
B	H	M	X	D	Y	T	U	S	A	J	O
F	E	P	L	S	O	B	M	H	U	K	F
C	M	A	R	P	N	E	M	B	T	D	E
A	S	N	C	F	A	N	E	E	N	H	K
M	U	L	T	H	L	Y	R	L	G	E	A
P	R	A	M	O	G	I	L	T	N	A	X
D	J	C	O	N	F	T	W	R	A	T	S
S	Y	P	G	S	A	V	H	I	K	E	C
Z	H	S	P	R	D	M	E	O	L	N	R

Beach	Hike	Camp	Fire	Heat
Bike	Lake	Pool	Sand	Summer



## Third Grade

From haiku to cinquain, color poems to autobiographical poems, third graders have been exploring the art of poetry writing. During this unit, students have reviewed parts of speech, listened to a variety of poems by famous poets (we highly recommend the book "Hailstones and Halibut Bones!"), and discovered the importance of word choice in poetry.

**Ana Julia**

Mint green is the color of a jelly bean.  
Mint green is like a palm tree leaf.  
Mint green is like a songbird in a cage.  
Mint green looks like a sour and sweet apple.  
Mint green smells like a sour patch candy.  
Mint green tastes like a minty chocolate chip ice cream.  
Mint green sounds like warm mindful breath.  
Mint green feels like a squishy dino toy.  
Mint green makes me feel like a vibrant color.  
Mint green is a color that expresses your self anytime.

*(Note: The poem includes a drawing of a green apple and a small figure breathing in and out.)*

## About the Author

**Csongor**  
energetic, smart, hopeful, athletic  
brother of Zsombor.  
Lover of baseball, my family and nature.  
Who feels proud each day, and hopeful  
that my head does not hurt.  
Who dreams of saving the world and  
becoming a professional baseball  
player  
Who fears getting lost.  
Who is grateful for my home, my guinea  
pigs, my cat and my baby dog.  
Resident of Europe and America  
Papp

## MAY BIRTHDAYS

Amelia Pena- May 4th  
Mikey Leath- May 20th  
Hiram Saca- May 23rd  
Joah Murray- May 26th  
Heaven Crossman- May 30th  
Nevaeh Crossman- May 30th  
Sophia Pena- May 30th  
Reece Denton- May 31st

## PreK 4

Now that April has drawn to a close, PreK4 has read and written many poems for National Poetry Month. We compiled our favorites into our own books of poetry! We published them and shared them with other grades. We also shared our favorites on Poem in Your Pocket Day as gifts to our poetry audiences.

**My Acrostic Poem**  
by DALTON

DOG TREAT  
ON HIS BED  
GOOD BOOK

*(Note: The poem includes drawings of two dogs and paw prints.)*

**MY CONCRETE POEM**  
BY CAMERON

*(Note: The poem is shaped like a dog and made of paper strips with the word 'Dog' written on them.)*

**My Acrostic Poem**  
by AYSON

CAT FOOD  
AND PLAY  
TREATS WHEN  
WHEN CATS ARE GOOD

*(Note: The poem includes drawings of a cat and a smiley face.)*

